RPS Themed Portfolio Competition 2019

The Themed Portfolio competition for 2019 will be Digital only.

Refer to section 4.15 in the RPS Competition Rules on how to enter this competition. A guide for this competition can also be found on page 11.

As this is the first time RPS have held a Digital portfolio competition, following are some additional pointers on how to approach your portfolio.

- 1. Have a very clear idea in mind, and follow it.
- 2. When hunting and gathering the images for your portfolio, take more shots than what you think you will need, and in both horizontal and vertical mode.
- 3. A Digital portfolio must flow.
- 4. A successful portfolio will start strongly and take the viewer on a journey to a memorable conclusion.
- 5. One image can lead to another via 'links' of shape, colour, texture, subject matter, etc.
- 6. Consistent quality is essential. No one image should stand out as being either below or above the standard of the others. One very strong image can be as problematic as a very weak one.
 - → "The Whole is Greater than the Sum of its Parts"
- 7. Avoid sharp changes of colour or intensity that prevent one image leading naturally to the next.
- 8. Further to Point 7, it would be unusual to have a mixture of colour and black and white images. Although as an example, your flow could gradually decrease in saturation and end in black and white.
- 9. Take care with the placing of horizontal and vertical formats from the viewpoint of flow (which is why we have Point 2 above)
- 10. If you have portraits in your set, consider the direction they are facing and that they look into the presentation, not away. The last image would look back.

Remember: for the Competition you need to put your six entries in to a Composite format. Following are some links that may help you, or search on How to Create Contact Sheets for Photos

<u>In Photoshop</u> using layers

In Photoshop using an automated Contact Sheet

In Lightroom using the Print module, setting up a Contact sheet, and printing to JPG